HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	Standing Advisory Council for Religious Education (SACRE)
Date:	6 March 2018
Title:	HAMPSHIRE SACRE FUTURE DIRECTION
Report From:	Director of Children's Services

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1. Recommendation

1.1. That SACRE notes the report

2. Summary

2.1. The purpose of this report is to enable SACRE to review and revise its three year action plan 2018 - 2020 through discussion regarding local and national developments in religious education.

3. Contextual information

3.1. SACRE's three year action plan 2016-2018 was included in SACRE's annual report presented at the November 2017 SACRE meeting (appendix 1). A draft three year plan is attached as appendix 2.

4. Key Issues

4.1. Religious education in England is at a point of potential change largely because of changes that have taken place nationally in education. The Commission on RE will be reporting in September 2018.

CORPORATE OR LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic	yes/
growth and prosperity:	
People in Hampshire live safe, healthy and independent	yes/
lives:	
People in Hampshire enjoy a rich and diverse	yes/
environment:	
People in Hampshire enjoy being part of strong,	yes/
inclusive communities:	

IMPACT ASSESSMENTS:

1. Equality Duty

- 1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:
- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionally low.

1.2. Equalities Impact Assessment:

The work of SACRE has the intention to positively impact equality in terms of achievement in Religious Education.

2. Impact on Crime and Disorder:

2.1. No impact on crime and disorder has been identified in this report.

3. Climate Change:

- a) How does what is being proposed impact on our carbon footprint / energy consumption?
- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change has been identified in this report.